

The Findings of the Analytical Study of Fresh Graduates' Satisfaction with their Major for the Second Semester 2016/2017

Number of respondents as per faculty

Faculty	Faculty of Administrative and Financial Sciences	Faculty of Arts & Sciences	Faculty of Architecture & Design	Faculty of Information Technology	Faculty of Law	Faculty of Mass Communication	Total number
Percentage	28 %	20.7 %	11.30 %	8.7 %	5.30 %	4.70 %	100 %
Number	41	31	17	13	8	6	150

Number of respondents as per gender

Male	Female
35.3 %	64.7 %

Number of respondents as per major

Holders of Bachelor's Degree	Holders of Master's Degree
96 %	4 %

Items of the Study

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Agree
The study plans are being updated on a regular basis in line with the needs of the labor market.	28.7 %	54 %	6 %	6 %	1.3 %
Assessment methods vary in terms of the intended learning outcomes for each course.	24.7 %	56 %	15.3 %	2.7 %	1.3 %
The course includes discussion and analysis of practical situations that highly benefited me in my work.	28.7 %	46.7 %	18.6 %	4 %	2 %
There is an academic guidance system in place that aims to guide students to register suitable courses based on their level and abilities.	28.7 %	42 %	18 %	8.6 %	2.7 %
The student is directed and motivated to make use of various learning resources.	31.3 %	49.3 %	12 %	5.4 %	2 %
Teaching staff treat students with respect and listen to their views and suggestions.	35.3 %	45.3 %	14 %	2.7 %	2.7 %
The course includes students' involvement in community service programs.	20.7 %	51.3 %	18 %	8.7 %	1.3 %
Teaching staff follow and use various teaching methods and tools.	27.3 %	47.3 %	18.7 %	4.7 %	2 %
Teaching staff are committed to office hours to answer students' inquiries and requests.	29.3 %	50.7 %	10.7 %	6.6 %	2.7 %
Deans of faculties and Head of departments are very cooperative in finding solutions for academic problems that encounter student during their study.	33.3 %	46 %	13.3 %	4.7 %	2.7 %
Student services were suitable during my study.	34 %	46.7 %	15.3 %	2.7 %	1.3 %