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**FREE**  
project

# GENDER EQUALITY AWARENESS Virtual Course

**Female Academic Role Model Empowerment, Equality and Sustainability at Universities in Mediterranean Region: towards  
2030 Agenda – FREE**

Erasmus+ Capacity Building in Higher Education 598524-EPP-1-2018-1-ES-EPPKA2-CBHE-JP





# COURSE DESCRIPTION

- The basic objective of this course is to provide a solid training to those who attend it by expanding their knowledge and, above all, by providing a critical vision that allows them to see the cultural and social patterns in which gender relationships are based. Understand the effects that derive from gender asymmetries to face them and offer more egalitarian alternatives; train professionals capable of addressing their field of work with a gender perspective.
- This course also addresses the need to integrate gender equality into higher education and provides participants with the relevant knowledge and skills to assist faculty in integrating gender concepts and awareness into various disciplines and fields.
- It demonstrates an introductory understanding of the field of gender mainstreaming and explores a variety of topics related to equality, equity, non-discrimination practices, women's right and fairness.
- Gender equality course main objective is equipping the academics and professionals with the necessary knowledge and skills to empower female, advance gender equality and implement gender mainstreaming.
- Due to its core nature this course is also a tool for the general academic community and will be a free and public tool, available to all interested people in acquiring knowledge skills regarding gender and equality, including students, directive and administrative personnel.

# Course Learning Objectives

- To approach basic concepts that allow us to think about equality between women and men in different areas. A brief tour of feminist theories and their historical evolution.
- To carry out a historical tour between the actions carried out by international organizations for the promotion of equal opportunities between women and men and their consolidation.
- To know the policies implemented in ME countries: Lebanon, Syria & Jordan (Spain) to achieve equal opportunities between women and men.
- To carry out an approach to the situation of women and men in ME countries: Lebanon, Syria & Jordan (Spain) in the reproductive and productive spaces.
- To observe this reality from a gender perspective, in order to point out the inequalities in the domestic, public and private spheres.
- To think about the elements that occur in communication resulting from inequality between women and men, both in oral/written language and in the representation of the image of women.
- Deepen the importance of the non-sexist use of language for the elimination of gender stereotypes and the visibility of women's contributions to the society.
- To think about the causes and forms of gender violence. To observe the situation in ME countries: Lebanon, Syria & Jordan (Spain) and the legislation and means for its eradication

# Course Learning Outcomes

Upon successful completion of this course, participants will be able to:

- Recognize that gender inequities do not stem from biological differences, but from discriminatory perspectives in their community and culture.
- Develop a communication language that build positive, supportive workplace relationships between men and women.
- Identify and tackle key gender equality issue and demonstrate confidence in challenging inequalities and supporting colleagues.
- Propose solutions to potential problems they may encounter in future by using the perspective they have acquired about gender equality.
- Engage with gender studies from an interdisciplinary perspective.

# Course Learning Outcomes

## 1. Knowledge and understanding

Upon successful completion of this course, participants should have the following knowledge and understanding:

- Provide a solid training to those who attend it by expanding their knowledge and, above all, by providing a critical vision to allow observing cultural and social patterns in which gender relationships are based. Understand the effects that derive from gender asymmetries to face them and offer more egalitarian alternatives.
- Train professionals capable of addressing their field of work with a gender perspective.

# Course Learning Outcomes

## 2. Conceptual Skills

Upon successful completion of this course, participants should have the following conceptual skills:

- The core curricula of this course consists of six main subjects which allows to provide a certain uniformity and a minimum content that guarantees in-depth and rigorous knowledge in areas of fundamental importance such as: the history of feminism, the influence of gender in society as well as the insertion of a gender perspective, equality in international law and equity.
- It should be noted that gender issues are treated in such a way that they may concern both men and women in the different gender identity spaces that occur in both public and private contexts. Also, within the subjects dedicated to the history of feminism especially modern doctrines and thinkers who have dealt with roles and their social assignment are studied according to the sex, as well as the different constructions on gender, understanding this as a broad and inclusive concept.

# Course Learning Outcomes

## 3. Professional Skills

- Being able to identify the differential organization according to the gender that occurs in the different social spaces.
- Being able to build and re-conceptualize the historical constructions of the different cultural roles attributed to women and men in the sociological, philosophical, literary, political, scientific-technological, educational field.
- Being able to propose and develop a research project with academic rigor, establishing a working hypothesis valid and preparing the conclusions obtained in the project.
- Master the search, selection and use of bibliographic resources and relevant information in different media applied to the needs of the discipline, the context and the specific gender task that one wishes to undertake.
- Manage at an advanced level the various theoretical models on the construction of the concept of gender, the identity of gender, social inequality and discrimination from a multidisciplinary perspective.



# Course Learning Outcomes

- Use at an advanced level the tools for analysing hegemonic discourses and discriminatory gears involved in all social spaces and causes of gender inequalities
- Being able to develop criticism and self-criticism regarding the social models adopted for men and for women in any of their gender identities.
- Being able to develop new models that develop in parameters of respect and equality and transmit new models that more fairly regulate relations between men and women.
- Being able to promote respect for personal dignity regardless of generic identities in different fields of acting, both academic and professional.





# Course Learning Outcomes

- Being able to formulate empirically testable hypotheses related to gender studies.
- Know and apply research designs to address the scientific study of gender-related problems.
- Be able to design and plan a research project, with a gender perspective selecting the most appropriate methodology appropriate.
- Collect, analyse and interpret the data of a scientific investigation.
- Achieve a comprehensive and critical reading of the conclusions of a research report.

# Course Learning Outcomes

## 4. Competences

Upon successful completion of this course, participants should have the following competencies:

- Be able to analyse and critically assess inequality and discrimination derived from generic identity in multidisciplinary contexts.
- Being able to apply specific advanced knowledge and methodologies to face and transform the asymmetries of gender in various contexts.
- Being able to synthesize and relate complex ideas about gender belonging to different fields.
- Being able to handle advanced technical information and documentation tools related to gender.

# Course Learning Outcomes

## 5. Attendance, participation and Activity

The course has 50 ECTS credits, to be measured and evaluated as the academic staffs deems necessary for the course objectives.